

# School Fact Sheet, 2007–2008

SHASTA UNION HIGH SCHOOL DISTRICT

## Shasta Secondary Home School

**ADDRESS:** 1401 Gold St., Redding, CA 96001 **PHONE:** (530) 245-2600

**PRINCIPAL:** B. Lynn Peebles **GRADE RANGE:** 6–12 **SCHEDULE:** Traditional

### TEACHERS AND STUDENTS

#### Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of teachers (FTE)</b>	13	24	54
<b>Students per teacher</b>	18	22	23
<b>Average years of teaching experience</b>	18	15	12
<b>Teachers with one or two years of teaching experience</b>	0%	7%	14%
<b>Full credential holders</b>	100%	98%	93%
<b>Trainee credential holders</b>	0%	2%	5%
<b>Emergency permit holders</b>	0%	0%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 18 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 93 percent of high school teachers hold this credential.

#### Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>English</b>	20	24	26
<b>History/social science</b>	19	29	30
<b>Math</b>	14	23	27
<b>Science</b>	7	27	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size at Shasta varies from a low of seven students to a high of 20. Our average class size for all classes schoolwide is 11 students. The average class size schoolwide for other high schools in the state is 28 students.

#### Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>Number of students</b>	234	534	1,247
<b>English learners</b>	0%	1%	15%
<b>Low-income students</b>	N/A	34%	42%
<b>Students whose parents attended/graduated college</b>	80%	71%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. The one student at our school designated as an English learner speaks Spanish at home.

### COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
<b>2007 graduates meeting UC or CSU course requirements</b>	16%	19%	37%
<b>AP exams passed per 100 juniors and seniors (2007)</b>	N/A	16	26
<b>2006 graduates attending UC</b>	N/A	4%	8%
<b>2006 graduates attending CSU</b>	N/A	6%	13%
<b>2006 graduates attending community colleges</b>	N/A	2%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.suhsd.net>

### ACADEMIC PERFORMANCE

#### California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

#### Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

**FAR BELOW BASIC** **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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#### English/Language Arts (Reading and Writing)

Our school	51%	
Calif. high schools	44%	

#### Geometry

Our school	16%	
Calif. high schools	21%	

#### US History

Our school	24%	
Calif. high schools	40%	

#### Biology

Our school	53%	
Calif. high schools	43%	

#### Science

Our school	32%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

### MEASURES OF ACADEMIC PROGRESS

**ACADEMIC PERFORMANCE INDEX (API):** This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 733, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

**ADEQUATE YEARLY PROGRESS (AYP):** This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups\* of students. We met five out of six criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
<b>Met schoolwide growth target</b>	<b>No</b>	<b>Met AYP</b>	<b>No</b>
<b>Met growth target for prior school year</b>	<b>No</b>	<b>Met schoolwide test participation rate</b>	<b>Yes</b>
<b>API score</b>	<b>733</b>	<b>Met schoolwide test score goals</b>	<b>Yes</b>
<b>Growth attained from prior year</b>	<b>+1</b>	<b>Met subgroup* test participation rate</b>	<b>N/A</b>
<b>Met subgroup* growth targets</b>	<b>No</b>	<b>Met subgroup* test score goals</b>	<b>N/A</b>
		<b>Met API for AYP</b>	<b>Yes</b>
		<b>Met graduation rate</b>	<b>No</b>
		<b>Program Improvement school</b>	<b>No</b>

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.  
 \*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.  
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

